

KS1/2 RESOURCE PACK FOR TEACHERS AND LIBRARIANS

FOOTBALL SUPERSTARS

SIMON MUGFORD ★ DAN GREEN

Introduction

Suitable for: Years 2-4

Based on: *The Football Superstars* series - a brand new visual series of first biographies

Ideal for: Emerging readers, and especially reluctant readers

Includes: x4 lessons that build towards students writing their own biographies

Themes: Superstardom; Facing Challenges; Role Models; History Makers



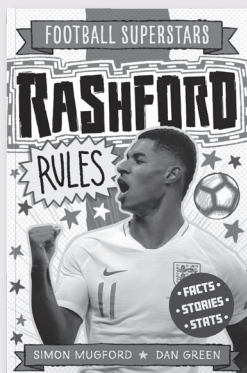
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ABOUT THE BOOKS

Football Superstars is a brand new visual series of first biographies for ages 5+ - perfect to engage emerging readers, especially reluctant readers.

Rashford Rules

- Simon Mugford & Dan Green



Is Marcus Rashford your ultimate football hero? His rise to the top has already seen him win The FA Cup, EFL Cup and UEFA Europa League for Manchester United as well as become a semi-finalist at the FIFA 2018 World Cup. Discover how he got into Manchester United's

famous academy, his path to becoming an England international, plus the amazing way he called on the UK government to end child poverty during the COVID-19 pandemic in 2020.

Van Dijk Rules

- Simon Mugford & Dan Green



Is Van Dijk your ultimate football hero? Van Dijk is one of the strongest defenders in the world plus a winner at Liverpool winning the Champions League and Premier League - this was Liverpool's first Premier League title for 30 years! Discover how he went from

playing football at a young age in the streets in the Netherlands to being named the UEFA Men's Player of the Year in 2019, and captain of the Dutch national team.

Sterling Rules

- Simon Mugford & Dan Green

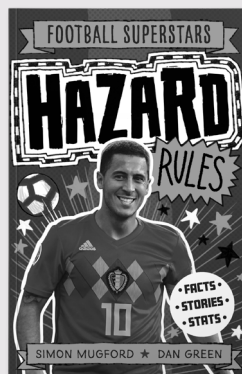


Is Raheem Sterling your ultimate football hero? He played his first Premier League match in 2015 and in just four years has scored 116 goals and made 114 assists in 388 games for club and country.

Discover the rags-to-riches story of a young boy who loved playing football, even in the rain, and how he followed his passion to become one of the most lethal forwards in world football.

Hazard Rules

- Simon Mugford & Dan Green



Is Eden Hazard your ultimate football hero? He was one of the best footballers in the Premier League as a Chelsea player, scoring 110 goals in all competitions, before joining Real Madrid.

Encouraged by his parents, discover how Eden started kicking a ball at the age of four! He spent hours practising his now world-class skills and has become one of the most feared attacking midfielders.

Note: This resource can also be used in conjunction with any of the other *Football Superstars* books to follow.



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ABOUT THE BOOKS

Kane Rules

- Simon Mugford & Dan Green

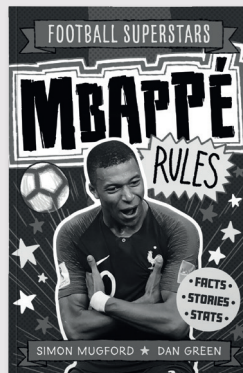


Is Harry Kane your ultimate football hero? He was the first player to score 100 goals for Spurs in the Premier League and is an awesome striker for England too, winning the Golden Boot at the 2018 FIFA World Cup. But it hasn't always been

easy for Kane. When he was just eight years old he was released by Arsenal, but Kane has never been one to give up. Discover how Kane signed for local rivals Spurs and then became their star striker and a living legend.

Mbappé Rules

- Simon Mugford & Dan Green

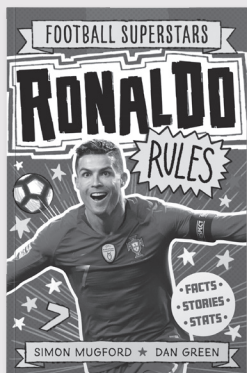


Is Kylian Mbappé your ultimate football hero? His quick feet and shooting skills have made him one of the world's top forwards and the youngest ever player to score 16 goals in the Champions League. Mbappé started playing

at the age of six and his first coach was his dad. Find out how he went from playing on the pitch he created in his living room to becoming the second teenager in history to score in a World Cup final.

Ronaldo Rules

- Simon Mugford & Dan Green



Is Cristiano Ronaldo your ultimate football hero? He has scored over 700 goals, won the Champions League five times and was the fastest player on the pitch in the 2018 FIFA World Cup. Discover how he went

from kicking bottles in the streets of Madeira to becoming a football superstar at Manchester United, Real Madrid and Juventus.

Messi Rules

- Simon Mugford & Dan Green



Is Lionel Messi your ultimate football hero? Messi was the youngest player to score 50 goals in the Champions League, won the Ballon d'Or five times and once entertained the crowd by doing 1,200 keepy-uppies! Discover how he went from being

the smallest player on the field (as a child he was so tiny the other players called him 'Titch') to being widely known as the 'Greatest of All Time'.



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ABOUT THE AUTHORS



Simon's first job was at the Science Museum, making paper aeroplanes and blowing bubbles big enough for your dad to stand in. Since then he's written all sorts of books about

the stuff he likes, from dinosaurs and rockets, to llamas, loud music and of course, football. Simon has supported Ipswich Town since they won the FA Cup in 1978 (it's true - look it up) and once sat next to Rio Ferdinand on a train. He lives in Kent with his wife and daughter, two tortoises and a cat.



Dan has drawn silly pictures since he could hold a crayon. Then he grew up and started making books about stuff like trucks, space, people's jobs, Doctor Who and Star Wars.

Dan remembers Ipswich Town winning the FA cup but he didn't watch it because he was too busy making a Viking ship out of brown paper. As a result, he knows more about Vikings than football. Dan lives in Suffolk with his wife, son, daughter and a dog that takes him for very long walks.



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OBJECTIVES AND OUTCOMES

Lesson 1: What Makes a Superstar? Page 04

Objectives:

- To explain what a superstar is and to give examples
- To understand how certain personal traits and skills help to make people successful

Outcomes: Completed 'Fact Finder' statements about a football superstar; a ranked 'Star Worksheet' listing important traits and skills that a superstar possesses.

Lesson 2: Facing Challenges Page 08

Objectives:

- To consider examples of when a superstar overcame challenges in their life
- To identify any personal challenges and the best ways to respond to them

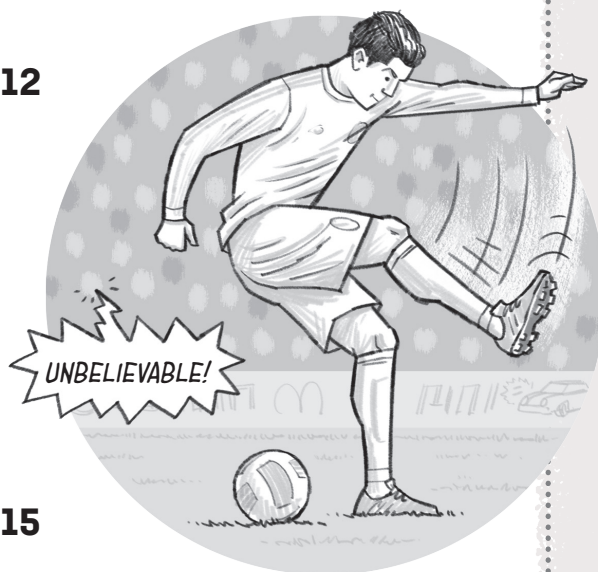
Outcomes: A 'Challenge Timeline' listing difficult times in a superstar's career; a discussion about why challenges are meaningful experiences; a 'My Challenge' worksheet with illustration and questions answered.

Lesson 3: Becoming a Role Model Page 12

Objectives:

- To explore what a role model is and the qualities that role models possess
- To identify a personal role model

Outcomes: A class discussion about what qualities make a good role model; a filled-in 'Quote Hunter' table; an annotated illustration of a great role model



Lesson 4: Making History Page 15

Objectives:

- To be able to identify people who have changed the world for the better
- To investigate the life of a specific person who has made history

Outcomes: A group discussion about some of the most influential people in history; a 'Research Mindmap' filled with information; a biography of an inspirational person.



LESSON ONE

WHAT MAKES A SUPERSTAR?

Lead-in Questions:

- What does the word 'superstar' mean?
- Who do you think a superstar is and why?

Task 1: It's time to be a fact finder! Use one of the Football Superstars books that you have been reading in class to pick out your favourite fact or statistic and fill in the spaces in the sentences below. Share your ideas as a class and start to think about what these facts tell us about the superstar. For example, if they are one of the fastest players in the world like Ronaldo, then they must train very hard! These discussions will help you with Task 2.

DEFINITION OF A SUPERSTAR:

.....

.....

IN MY LESSONS I HAVE READ ABOUT FOOTBALL SUPERSTARS LIKE:

.....

.....

I THINK THEY ARE A SUPERSTAR BECAUSE:

.....

.....

MY FAVOURITE FACT ABOUT..... IS THAT

.....

.....

THIS FACT TELLS ME THAT.....

.....

.....



LESSON ONE

WHAT MAKES A SUPERSTAR?

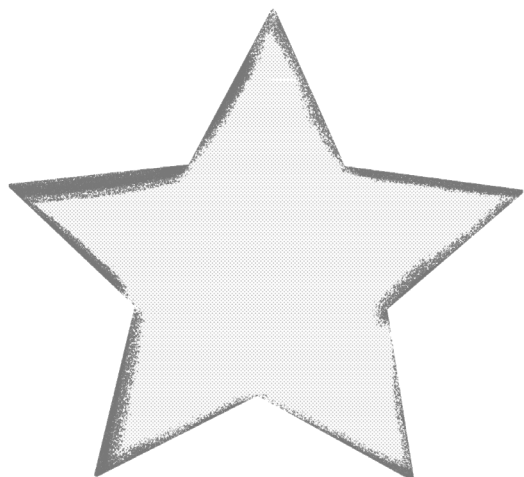
Task 2: In groups, work together to come up with words you might use to describe a superstar. Think about examples from the *Football Superstars* book series. What makes them special? What personal qualities and skills have helped to make them so successful? Write at least one idea in each of the stars on your worksheet.

Extension: This task can be differentiated by asking students to draw some extra stars and fill them in with even more examples. Students can also be encouraged to use more interesting vocabulary to explain their ideas.



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LESSON ONE

WHAT MAKES A SUPERSTAR?

Task 3: Using your star worksheet again, give each star a ranking with number 1 being the most important trait or skill your superstar possesses. Note: you can only use each number once!

Extension: Swap your sheet with a partner and compare similarities and differences between your ranking system. Has your partner persuaded you to change the order of your traits and skills or are you happy with them as they are?



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LESSON TWO

FACING CHALLENGES

Lead-in Questions:

- What does the word 'challenge' mean?
- What do we mean by overcoming and facing challenges?
- Why is it important to not give up when we are challenged?

Task 1: All superstars face challenges throughout their careers. Using one of the stars that you have read about, flick through their book again keeping an eye out for things they found difficult or problems they had to overcome. Then, pick 3 of their biggest challenges adding them to the timeline below. For each one, write a sentence or two about how they overcame their challenge, and how facing it made them stronger.

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CHALLENGE 1

What was it?

How did they overcome it?

How did this make them stronger?



CHALLENGE 3

What was it?

How did they overcome it?

How did this make them stronger?

CHALLENGE 2

What was it?

How did they overcome it?

How did this make them stronger?



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LESSON TWO

FACING CHALLENGES

Task 2: Close your eyes and take a few moments to think of a time when you overcame a challenge that you faced. Your memory could be from a time at school, at home, during sport or a musical performance, or anything else as long as the memory is important to you.

Try to remember as many details about it as you can. Spend a few minutes summarising and sharing your memories as a class, talking about why they are meaningful. (Note: On the back of this discussion, you may think of another more important memory you'd prefer to use for the next task.)

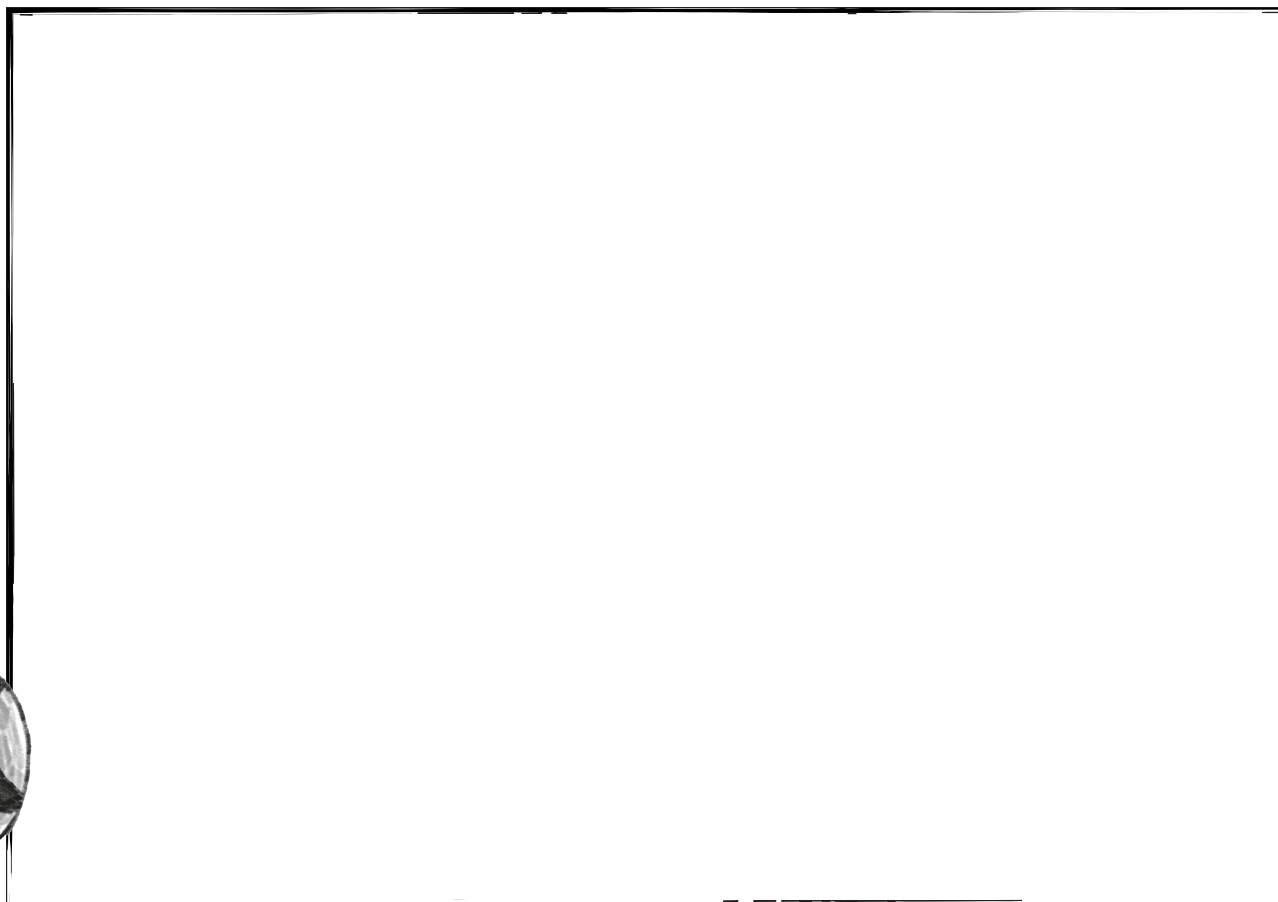
Task 3: Draw an illustration of your chosen memory to show how you were being challenged. Make sure you answer the questions on the next page to help you to think about your feelings and what you learnt from your experience.



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AN ILLUSTRATION OF ME BEING CHALLENGED



QUESTIONS:

1. WHERE WAS I AND WHAT WAS I DOING?

2. WHO WAS THERE WITH ME?

3. WHO OR WHAT CHALLENGED ME?

4. HOW DID THIS MAKE ME FEEL?




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LESSON THREE

BECOMING A ROLE MODEL

Lead-in Questions:

- What is a role model?
- Why are role models important especially for young people?

Task 1: As a class, discuss what makes a good role model. Try to think of examples from the *Football Superstars* series as you talk about:

- What actions might a role model take? i.e. What sort of behaviour do they show?
- What might a role model say? i.e. How are their words powerful tools to do good?

Extension: Look back to the 'Personal Traits Stars' worksheet from Lesson One. Can you think of any more personal traits that make a good role model? See how many more you can think of and make a note of them as you could use them in the next activity.

Task 2: You are now going to become a quote hunter! Choose one of the football superstars you have read about and look through the book searching for quotes from people who think your star is a role model. For example, Diego Maradona has some very high praise for Lionel Messi!

Find your 2 favourite quotes from the book and then create your own. For each one, write a sentence or two explaining what each quote tells us about that superstar.





LESSON THREE

BECOMING A ROLE MODEL

Task 3: Use all the work that you have done in this lesson to think about someone else you think is a role model. It could be another footballer, a famous person from history, a musician, or it could be a family member or friend. Remember, you can be a role model without being famous or in the public eye!

Draw a picture of your role model and make notes around your drawing of what makes this person a role model to you. For example, you could think about their personal traits, the things they say, the things they have done, and the challenges they have overcome.

Decorate your sketch making it as colourful and eye-catching as possible. Put your pictures on display in the classroom so you can look at each other's great work!




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LESSON FOUR

MAKING HISTORY

Lead-in Questions:

- How can somebody make history? What does this mean?
- What does the word 'biography' mean?
- How can biographies help us to learn about people who have made history?

Task 1: In small groups, work together to come up with a list of your top 5 people who have made history. For a challenge, you can only include a maximum of 2 football superstars! Don't just write down the first 5 people you think of, take your time and try to think of people who are inspirational and have made a real difference in the world. When you have decided, make a note of your top 5 and feedback them back as a class, summarising who they are and what they have done.

Top 5 people who have made history; who are they? What have they done?

- 1.
- 2.
- 3.
- 4.
- 5.

Task 2: Individually, choose one of the people you discussed in your group. You are going to focus on the life of this person for the next 2 tasks so make sure you choose carefully! In Task 3 you are going to write a biography for this person, but before you do that, you will need to research some facts about them!

Use the 'Research Mindmap' worksheet to note down lots of useful information and ideas that you will be able to use when writing a biography. You can use books, computers, or any other resources you have to find out as much about your chosen person as possible.



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THEIR FAMILY AND
HOMELIFE, KEY EVENTS
GROWING UP.
ANY OTHER FACTS?



CHALLENGES THEY FACED
AND HOW THEY RESPONDED
TO THEM. I.E. DID THEY
OVERCOME THEM?

THEIR PERSONAL TRAITS,
INTERESTS, TALENTS, SKILLS,
AND ACHIEVEMENTS



WHO INSPIRED AND
HELPED THEM? HOW DID
THEY BECOME A
ROLE MODEL AND
MAKE HISTORY?



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LESSON FOUR

MAKING HISTORY

Task 3: Looking back over all you have learnt in your lessons, write a biography about someone who has made history. Try to include as much information in your own words as you can, referring back to your mindmap from Task 2 which should have lots of ideas to help you.

YOUR NAME

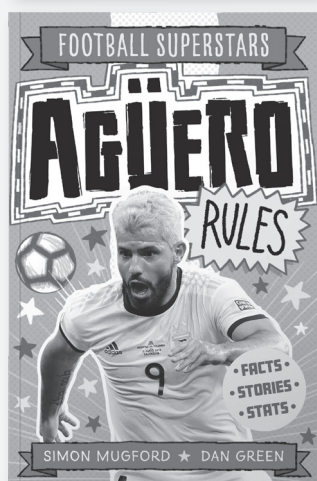
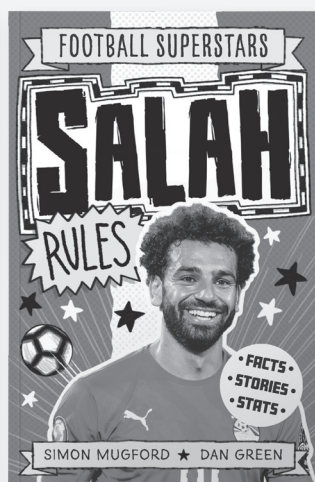
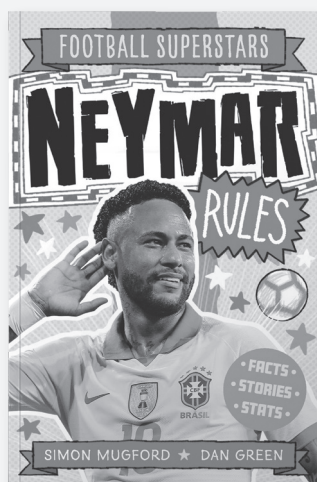
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