

The Dragonsitter's Surprise

SCHEME OF WORK

PERFECT FOR: Years 1-2, engaging young readers, building confidence with reading and writing, a hilarious sequel for those who love 'The Dragonsitter' series.

KEY FOR CROSS-CURRICULAR OBJECTIVES:

English: Reading comprehension; Creative Writing; Writing to Inform and Explain; Writing to Persuade

Drama, Speaking and Listening

Design Technology and Art

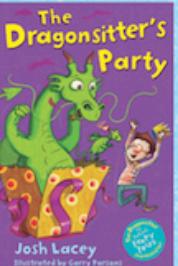
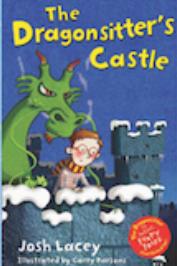
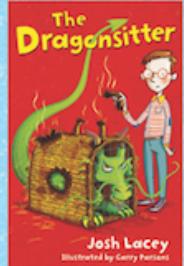
Geography

Music

PSHE & Citizenship

Science

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SUGGESTED OBJECTIVES	COMPREHENSION QUESTIONS	EXTRA ACTIVITIES
<p>Reading: Comprehension</p> <ul style="list-style-type: none"> - Retrieve details from the text according to a specific theme or idea. - Make a list of what you will need on an expedition by drawing inferences from the text. 	<ol style="list-style-type: none"> 1. What can't Eddie 'wait to see'? Why do you think he is so excited about it? (pages 1–2) 2. What bad news does Uncle Morton reveal about Eddie's egg? Where did he buy it 'many years ago'? (pages 3–5) 3. Where is Uncle Morton going to on an expedition? Which creature will he be 'searching for'? (page 5) 4. Why does Eddie need his Uncle's help? Who else does he need help from? (pages 8–9) 5. Uncle Morton says there must be a 'rational explanation' for why the egg is cracking. What does this phrase mean? Do you think he is right? Explain why or why not (page 10). 6. How is Twinkletoes described? What do Emily, Gordon, and Eddie's mum think about it? (page 11–14) 7. What advice does Uncle Morton give Eddie? Why do you think he sounds so worried in his email? (page 15) 8. Who is a dragon's greatest enemy? Does anyone know why they are enemies? (pages 15–17) 9. Why is Eddie 'a bit confused'? What is strange about Arthur and Ziggy's behaviour? (page 20) 10. What does Uncle Morton mean when he says that 'the legends are clearly correct'? Do you agree with him? Explain why or why not (pages 22–23). 	<p>Imagine that you are Eddie and you are going to join your Uncle on his trip to Uzbekistan (pages 3–5). He has told you to do some research before you go. Find Uzbekistan on a map. Is it a big or small country? Which other countries are nearby? What do you think the weather will be like over there in summer? Where is the nearest sea? Write down what you find out in your research.</p> <p>For your trip to Uzbekistan, you can only fit 12 items in your suitcase. Write a list of all the things you will pack for the trip. Remember, you need to be prepared for the kinds of activities you will be doing! (pages 3–5)</p> <p>Draw two pictures. On one side of your paper, draw a picture of Twinkletoes as a baby. On the other side, draw what you think she will look like when she's fully grown. Label your pictures showing how Twinkletoes has changed from a baby into an adult.</p>
<p>Design Technology & Art</p> <ul style="list-style-type: none"> - Draw two pictures of a character from the text to show how she will develop into an adult. 		
<p>Geography</p> <ul style="list-style-type: none"> - Using a map, research key information about Uzbekistan. 		
<p>Science</p> <ul style="list-style-type: none"> - Recognise the physical changes that living beings go through as they grow up. 		

SUGGESTED OBJECTIVES	COMPREHENSION QUESTIONS	EXTRA ACTIVITIES
<p>Writing to Persuade</p> <ul style="list-style-type: none"> - Create a campaign poster demanding that the dragons are taken away. <p>Drama, Speaking & Listening</p> <ul style="list-style-type: none"> - Perform a scene from the text. - Make inferences about different characters' perspectives in order to form an opinion. <p>Creative Writing</p> <ul style="list-style-type: none"> - Using the text, create song lyrics to express a character's point of view. <p>Music</p> <ul style="list-style-type: none"> - Perform a song you have written to the class. - Play musical instruments in time and with rhythm. 	<ol style="list-style-type: none"> 1. Who arrives 'in the night'? How do the dragons react when Twinkle 'comes downstairs'? What does this tell you about the dragons' feelings? (pages 24) 2. How is Twinkle changing? Do you think that Twinkle is the Yellow Phoenix? Give reasons for your answers. (pages 24–26) 3. Why is Eddie's mum unhappy? How do you think Gordon might be feeling? Explain your ideas (pages 27–28). 4. Altogether, how many dragons are there at Eddie's house now? Why is this causing problems? Pick out some ideas from the text (pages 31–33). 5. How is Eddie spending 'the first day of the holidays'? Why is nobody helping him? (pages 34–35) 6. Who comes round to visit Eddie's house? What have the neighbours been complaining about? (pages 36–38) 7. Which characters are poorly at this point in the story? What is wrong with them? (pages 36–39) 8. What can't Uncle Morton 'resist'? Why might it be dangerous to ignore the doctors' advice? (pages 39–40) 9. What is the 'surprise' news Eddie has for his Uncle? Why is Eddie unhappy about it? (pages 41–45) 10. What damage do the dragons cause to Eddie's bedroom? (pages 46–50) 	<p>In groups, re-create the chaotic scene in which four of the dragons chase Twinkle (pages 46–50). You will need four people to be dragons, one person to be Twinkle, one person to be Eddie, and one person to be the man from the Council. Who is most scared in this scene and why? Who is in the wrong and why?</p> <p>Imagine that you are one of Eddie's neighbours and have had enough of the dragons (pages 34–50). Create a poster campaigning for the Council to take the dragons away. Think about problems such as the mess, the noise, and the safety of the community. Make sure your poster is colourful and eye-catching!</p> <p>At the start of the story, Eddie is really excited about the egg. However, as the story goes on, things keep going wrong (pages 41–50). Write a song called 'The Worst Summer Ever' from Eddie's point of view. Perform it with musical instruments.</p>

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PSHE & Citizenship <ul style="list-style-type: none"> - Discuss the importance of family. - Understand that all families are different and that they can change over time. 	<ol style="list-style-type: none"> 1. What is a 'family conference'? Why might this be a good idea? Give reasons for your answers (page 51). 2. What other 'surprise' does Eddie find out about? Why is he more excited about this one? (page 52) 3. Why doesn't Uncle Morton want the dragons to leave? (pages 53–54) 4. What was Eddie's 'brilliant idea'? How did it go wrong? (pages 55–57) 5. Eddie writes that Twinkle 'fought like a Tiger'. What does this tell you about the way she battled with the dragons? (page 58) 6. What happens to Twinkle? Why is Eddie 'sorry' for his Uncle Morton? (pages 60–61) 7. Who does Uncle Morton find in his garden when he gets home? What do you think he means when he writes: 'you know what they say about phoenixes' (pages 62–64)? 8. What does Eddie find when he searches in his garden? Can you think of any reasons why Eddie sends it to his Uncle? (pages 65–67) 9. Who emails Uncle Morton on Tuesday 8th August? Why does he want to thank Eddie? (pages 68–69) 10. Where does the Professor hope to visit 'next year'? Who does he invite to go with him? (page 70) 	Paint a picture of your family. Then, present your painting to the class and introduce who everyone is. Think about the similarities and differences between each other's families. Consider Eddie's family as an example of how families can change over time. For example, Gordon and the new baby.
Design Technology & Art <ul style="list-style-type: none"> - Paint a picture of your family to present to the class. - Design a t-shirt for the Great Dragon Battle. 		You are one of the only living people to look after a Yellow Phoenix. To help with his research, Professor Baast has asked for you to write down five key facts that you learned about Twinkle. You could include: her behaviour, her appearance, her relationship with dragons, and what happened when she died.
Reading: Comprehension <ul style="list-style-type: none"> - Retrieve and summarise details from passages of text. 		
Writing to inform and explain <ul style="list-style-type: none"> - Identify five key facts that you have learnt about the Yellow Phoenix. 		To say thank you for the egg, Professor Baast has asked you to design a t-shirt that will be printed and sold at the Great Dragon Battle Ceremony next year. Draw and colour in your design and decide how much you think they should cost.

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