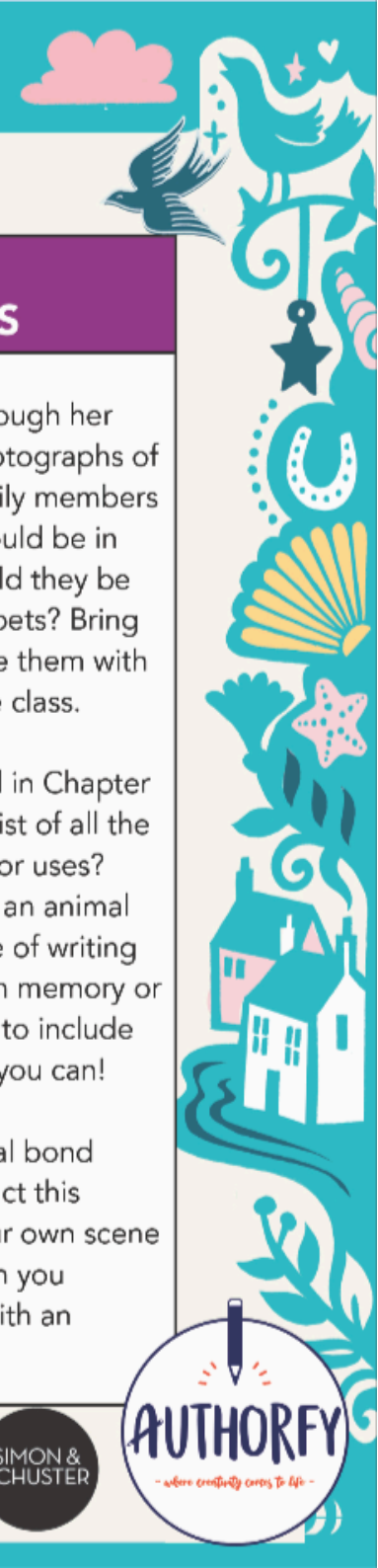


WEEK 1 (PAGES 1–72): FINDING A FRIEND

SUGGESTED OBJECTIVES	COMPREHENSION QUESTIONS	EXTRA ACTIVITIES
<p>PSHE & Citizenship</p> <ul style="list-style-type: none"> - Discuss the importance of memories and shared experiences. - Explore relationships with various friends and family members. <p>Reading: Comprehension</p> <ul style="list-style-type: none"> - Retrieve details from passages of text. - Identify the use of specific words and techniques in text. <p>Creative Writing</p> <ul style="list-style-type: none"> - Use colourful imagery in the style of the author. <p>Design Technology & Art</p> <ul style="list-style-type: none"> - Draw an image that shows the relationship between two characters, considering how the theme of 'a special bond' might be conveyed. 	<ol style="list-style-type: none"> 1. What can you tell about Bryony's <u>relationship</u> with animals in Chapter 1? How? (pages 1–9) 2. What <u>clues</u> does the author leave that Bryony feels 'out of place' in Chapter 1? What do you think has happened? (pages 1–3) 3. What important things do you learn about Bryony in Chapter 1? List three things. (pages 5–9) 4. What sort of <u>relationship</u> does Bryony have with Josh? How can you tell? (pages 5–9) 5. What does Bryony see in the pony's eyes? How are the pony's eyes similar to her own eyes? (pages 16–17) 6. Why is Bryony excited in Chapter 4, after her visit to the post office? How can you tell that she is excited? (pages 28–41) 7. What does Bryony find out in Chapter 5? (page 49) 8. How does the author leave clues about Georgina Brook's <u>personality</u> in Chapter 5? What do you think about her? Why? (pages 49–53) 9. Bryony decides that she knows what is 'making this pony sad.' What is it? Do you agree? (page 54). 10. What does Georgina make Bryony promise before she lets Red out of the stables? How does Bryony feel about this promise? What are Bryony's <u>motives</u> for agreeing to do what Georgina asks? (pages 54–65) 	<p>In Chapter 1, Bryony goes through her packing box and pulls out photographs of her friends and important family members (pages 3–5). Which photos would be in your packing box? Why? Would they be of friends, family or favourite pets? Bring in your photographs and share them with your partner or with the whole class.</p> <p>Look at the description of Red in Chapter 4 (page 53). Can you make a list of all the different colours that the author uses? Write your own description of an animal of your choice using this piece of writing as a model. You can do it from memory or use a picture – just make sure to include as much colourful imagery as you can!</p> <p>Bryony and Red share a special bond (pages 16–17). Draw or re-enact this scene or, better still, draw your own scene of a memory or occasion when you experienced a special bond with an animal.</p>



SUGGESTED OBJECTIVES	COMPREHENSION QUESTIONS	EXTRA ACTIVITIES
<p>Science: Plants & Animals</p> <ul style="list-style-type: none"> - Research the differences between horses and ponies. - Find out and describe the basic needs of an animal for survival. <p>Drama, Speaking and Listening</p> <ul style="list-style-type: none"> - Deliver a presentation to the class clearly and with confidence. <p>Writing to Instruct</p> <ul style="list-style-type: none"> - Create a simple instruction manual for a specific purpose and audience. <p>Maths</p> <ul style="list-style-type: none"> - Use information from the text to plot a line graph. - Interpret trends on a line graph. 	<ol style="list-style-type: none"> 1. Which 'two lies' has Bryony told 'in a week'? Why has she told both of these lies? (page 75) 2. Why does Bryony 'bite her lip' when she is talking to Bella in Chapter 6? (page 76) 3. In what ways does Bryony treat Red differently to Georgina? How does Red behave when he is with Bryony? Why? (pages 79–85) 4. Where is Bryony taking Red for 'that special trip' in Chapter 7? (page 89) 5. Who does Bryony meet from Seaview Stables when she is on the beach? What <u>first impression</u> does she get of the stables? How do you know? (pages 92–93) 6. How does Bryony feel when she sees Emma again? How does the author <u>suggest</u> that Bryony and Emma could be friends? (pages 100–106) 7. Why do Bryony's legs suddenly feel 'as heavy as tree trunks' when she tries to leave Red? (page 114) 8. How is Josh behaving suspiciously? (page 125) 9. How does Bryony react when she sees the second card in the post office? Why? What is Bryony and Emma's plan? (pages 116–126) 10. What is Bryony's 'special treasure'? Why does she decide to show Emma? (pages 145–146) 	<p>Red is a pony. What are the differences between a pony and a horse? Do they look different? Do they eat the same food? Carry out some research and create a presentation in groups to share your findings with the whole class.</p> <p>Create an instruction manual for how to look after ponies, written for people who know nothing about it. Use the description of how Bryony looks after Red in Chapter 6 (pages 79–85). You might include instructions for 'how to feed and brush a pony', for example. Pick out as many things from this passage as you can, and remember to consider your audience!</p> <p>What different emotions do Bryony and Red experience on the beach? Draw a line graph to show the different feelings of both characters and how they change with each event. Are the lines the same or different? How? (pages 94–97).</p>

