

WE WILL BE USING:

WORKSHEETS:

'DESIGNING A TREE HOUSE'

VIDEOS: ANDY GRIFFITHS

WORKSHOP 4

WARM UP ACTIVITY: QUESTIONS (5 minutes)

QUESTION 1: Ask students who wishes they could have their own secret hideout or private den?

QUESTION 2: Now ask if anyone has ever wanted their own tree house?

QUESTION 3: Lastly, what one thing would they have in their tree house if they could have anything at all? E.g. a swimming pool, animal sanctuary, race track, science lab, etc.

ACTIVITY 1 - WATCH AUTHOR VIDEO: 'ANDY GRIFFITHS' (5 minutes)

Note: we'd recommend ending the video at 2:26 before Andy's Q&A - you can always watch the rest at the end of the lesson if there is time!

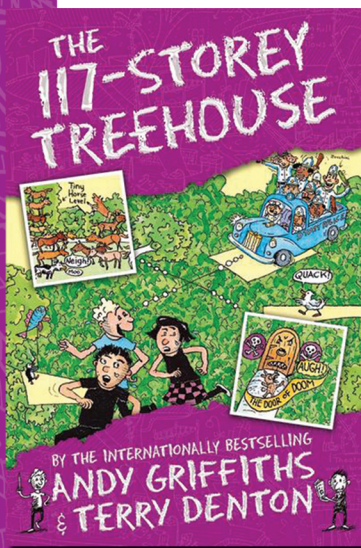
In this special 'Creativity Masterclass' video for Authorfy, Andy talks about how he creates the tree houses in his 'Tree House series' and how each idea slots together like pieces of a puzzle. Tell students that you'd like them to watch the video and think about all of the different elements they might like to include in a tree house if they created their own!

ACTIVITY 2 - PLANNING IDEAS (5 minutes)

It's time for students to **create their own tree house!** Like Andy said, imaginations are limitless so they should feel free to be as creative as possible. There's no such thing as a 'wrong idea'.

Ask students to **write a list of all of the rooms and objects they would like to include in their tree house.** They might want to include shark tanks, a neverending library, an astronomy tower, slides, swings, rollercoasters and more!

Ask students to write down as many ideas as they can (they don't have to use them all). You might want to put a timer on to make it feel like more of a challenge!



IN THIS WORKSHOP, STUDENTS WILL:

1) UNDERSTAND THAT THEIR IMAGINATIONS ARE LIMITLESS

2) CREATE THEIR OWN TREE HOUSE

3) WRITE A PERSUASIVE ADVERT

ACTIVITY 3: DESIGN YOUR TREE HOUSE (10 minutes)

Hand out the **'tree house' worksheet** and ask students to design their own tree house! They might want to consider the following:

- How many storeys / floors they'd like their tree house to be.
- Sketching the main trunk of the tree first and then adding branches off of it (alternatively, they may prefer to sketch their ideas like a flat-lay floor plan instead).
- How they would travel around. Is there a spiralling staircase hidden inside the trunk of the tree? Is there a zip wire, swirly slides, ladders, a lift, an escalator, or giant golden eagles that fly them from floor to floor?
- What will protect their tree from storms or bad weather? Are there canopies, roofs, shelters, or perhaps the whole tree house is enchanted?
- What is unusual about their tree house? Are there secret doors, hidden tunnels or entry codes to get to certain levels?

Note: these should just be quick sketches. Unfortunately students won't have time to colour these in, so give them lots of time reminders so they know how long they have left.

Once students have finished, **ask them to hold their designs up**. Glve them tons of praise and exaggerate your responses – they should be really proud of their brilliant ideas!

ACTIVITY 4 - SELL YOUR SETTING (Rest of the lesson)

Now that students have created their tree houses, it's time to show them off! Tell students that you would like them to **write an advert as if they were selling their tree house or encouraging someone to stay there**. They might like to think of it as an advert in a holiday brochure (so they need to convince someone to stay in their tree house) or a 'For Sale' notice in an estate agent (so they need to persuade someone to buy their tree house).

We're looking for some brilliant **descriptions**, lots of **detail**, **explanations** about how everything works, where the tree house is **located**, and lots of **persuasive language**!

Watch Andy's brilliant 'Creativity Masterclass' again on authorfy.com/masterclasses and download a cross-curricular scheme of work on the '104-Storey Treehouse'. You can also send us and Andy photos or messages about this workshop on social media (@authorfy / @AndyGBooks).

