

WE WILL BE USING:

WORKSHEETS:

CREATE YOUR CREW

VIDEOS: JAMIE PART 1

WORKSHOP 10

INTRODUCTION

Ash lives in the furthest part of the known world in a tiny stronghold where he is forbidden to sing and is made to feel like an outcast. Surrounded by monsters who lurk beneath the Snow Sea, a brave rescue attempt reveals Ash has magical powers that manifest themselves when he sings, and so unfolds a daring adventure aboard a sleigh called *Frostheart* that is filled with explorers who just might be able to help Ash find where he belongs...

ACTIVITY 1 - WATCH AUTHOR VIDEO: JAMIE LITTLER PART 1 (5 minutes)

In this video, Jamie will show how he used his writing and illustrating talents to create 'Frostheart', and will challenge students to have a go at creating their own vessel and crew, too. He'll give students a step-by-step guide to help plan their ideas and he'll demonstrate how he illustrates some of his characters.

ACTIVITY 2 - CLASS DISCUSSION (10 minutes)

QUESTION 1: If you could create a magical mode of transportation, what would it be?

You might want to use the Hogwarts Express as an example, or Enid Blyton's 'The Wishing Chair' that grows wings. Other examples: sleighs, hot air balloons, helicopters, triple-decker buses, etc.

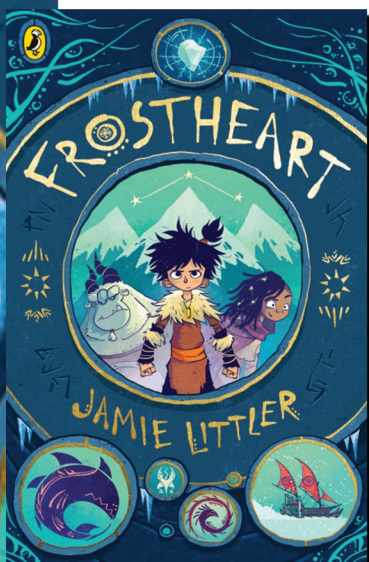
QUESTION 2: What name would you give your mode of transportation?

Encourage students to think of something really original like Jamie's 'Frostheart'.

QUESTION 3: Does your mode of transportation have a captain? If so, what would you call them / what would they look like?

QUESTION 4: What name would you give to your crew?

Suggestions: 'The Starry Wanderers', 'The Frozen Travellers', 'The Moonlight Explorers'.



IN THIS WORKSHOP, STUDENTS WILL:

- 1) CREATE THEIR OWN EXPLORATION CREW AND MODE OF TRANSPORTATION
- 2) TAKE PART IN A 'DESIGN AND DESCRIBE CHALLENGE'
- 3) CONSIDER IDEAS FROM CLASSMATES AND VOTE FOR THEIR FAVOURITE

ACTIVITY 3 - CREATE YOUR CREW (15 - 20 minutes)

Ask students to look at to their '**Create Your Crew**' worksheets. Following Jamie's step-by-step guide from his video, ask them to create a crew and mode of transportation (like the 'Frostheart') that they think is really exciting and original.

Step 1) Give your crew a name.

Step 2) Sketch three members of your crew in the three circles. Think about their facial expressions, their hairstyles, what they might wear, what they might carry or if they have any talents or special abilities.

Step 3) Create a vessel or mode of transport for your crew to captain. Sketch it in the box at the bottom of the worksheet, thinking about where the crew might sleep and eat, if there is a lookout, if it has any protective measures, and how it is powered.

Step 4) Think about what your crew might do. Are they explorers? Are they hunters, warriors, wizards, Christmas elves, thieves, star protectors, secret keepers or something else entirely?

ACTIVITY 4 - DESIGN AND DESCRIBE CHALLENGE (20 minutes)

Now that students have completed the 'design' part of their 'Design and Describe Challenge', it's time to go onto the **description part**. Ask students to describe their crew and mode of transportation in as much detail as possible. We want to know what the vessel looks like, what it's made of, what it sounds like when it moves, what it smells like, who the captain is, what the crew look like and what sort of personalities they have.

ACTIVITY 5 - VOTE FOR YOUR FAVOURITE VESSEL (Rest of the lesson)

Ask students to share their descriptions. Once everyone has read out, ask students to (anonymously) **vote for their favourite crew and vessel**.

We'd love to hear what you think of 'Frostheart' and Jamie's 'Design and Describe' challenge. Feel free to send photos via social media (@authorfy / @Jamieillustrate).

We love hearing from you!

