



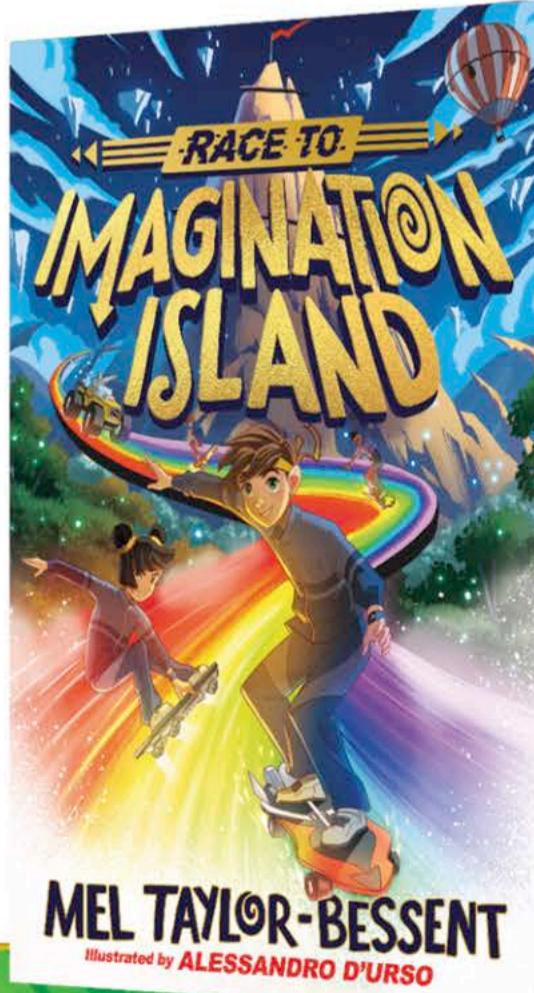
## IMAGINATION PROJECT: FOR AGES 7-11

OBSERVERS! DREAMERS! INVENTORS! EXPLORERS!

The time has come to choose an Imagination Task (set by children's author, Mel Taylor-Bessent) and create a classroom display to showcase the power of your imaginations . . .

Use your imagination to:

- 1) Design an invention
- 2) Create a new world
- 3) Play with words
- 4) Dream about your future
- 5) Research people who have used their imaginations in amazing ways
- 6) Inspire others





## HOW THE IMAGINATION PROJECT WORKS

Step 1: Explain the different Imagination Tasks to your pupils and **let them choose** which one they'd like to complete.

Step 2: Give pupils **time to work** on their Imagination Tasks. They might want to work on them over several lessons or even add to them at home.

Step 3: Once pupils have finished a task, they might want to **choose another one** (the idea is that the class will have lots of stories / poems / fact-files / diagrams / dreams for the future to share).

Step 4: **Showcase the different Imagination Tasks** as individual projects (in workbooks or folders) or as a class display on the wall.



## IMAGINATION PROJECT: DESIGN AN INVENTION

### THE IDEA:

Have you ever wanted to make an invention that made your life easier, safer or better?

Perhaps you want to travel to school faster? Or be able to see through walls with a special pair of x-ray glasses? Maybe you want to remove plastic from the ocean?

### BRING IT TO LIFE:

- 1) Make a list of potential things you'd like to invent. They can be as weird or wacky as you like!
- 2) Choose your favourite idea and give it a name e.g. 'Invisi-glasses' for glasses that can see through walls.
- 3) Draw a diagram of your new invention and label the different elements. Can you make a list of materials you might use to make it?
- 4) Finally, write a description of your invention to tell people what it does or design a poster to advertise its uses.



**RACE TO**  
**IMAGINATION**  
**ISLAND**

## IMAGINATION PROJECT: CREATE A NEW WORLD

### THE IDEA:

At the start of 'Race to Imagination Island', Luca finds himself transported to a magical island that comes to life when he uses his imagination. Imagine you have stumbled into another world and describe it.

### BRING IT TO LIFE:

- 1) Think about the kind of world you'd like to create and answer the following questions . . . what is the weather like there? Where do people live? What clothes do they wear? How does it look similar to our world? How does it look different?
- 2) Give your new world a name.
- 3) Imagine you have just arrived in this new world for the first time. Can you describe everything you see, hear, smell, taste and touch? Think about what you can feel under your feet (is it grass, sand, marble floor, etc?) and think about how you feel inside (are you scared, overawed, calm, is your heart pounding?).



## IMAGINATION PROJECT: PLAY WITH WORDS

### THE IDEA:

Did you know that over 650 new words were added to the Oxford English Dictionary in 2022? People are inventing new words and different ways of communicating all the time. Ali, a member of Team Dreg in *Race to Imagination Island* does exactly this. She plays with words, mixes sounds, and confidently communicates in her own way. Can you use your imagination to do the same?

### BRING IT TO LIFE:

- 1) Think about how you express different feelings and emotions. Can you think of creative and unique ways to say 'I'm so excited!' or 'I'm scared'? For example, 'my knees are knocking and my heart is a drum!'.
- 2) Write a Nonsense Poem. These are short, rhyming poems that are often funny, random and don't make sense!
- 3) In *Race to Imagination Island*, Racer Ali has a rap battle with Hi-yaaaah the ninja sloth (from page 178). Can you write your own rap battle with Hi-yaaaah, trying to convince him to let you cross his bridge?



## IMAGINATION PROJECT: DREAM ABOUT YOUR FUTURE

### THE IDEA:

Did you know you're 42% more likely to achieve your goals if you write them down? So, that's what we're going to do now. Think about your future, your dreams and aspirations, and where you see yourself in ten or twenty years' time.

### BRING IT TO LIFE:

1) Draw a spider diagram with the words 'MY DREAM' in the middle, and write the answers to the following questions around the outside . . . What are your dreams for the future? Do you know what you'd like to be when you're older? What do you want your life to look like in ten or twenty years? If I gave you a magic wand and said you can achieve one amazing thing when you wave it, what would you wish for?

2) Write a short paragraph with the title 'MY WISHES AND DREAMS'. Describe why you have those dreams and list some of the steps you're going to take to achieve them.



## IMAGINATION PROJECT: RESEARCH AMAZING IMAGINATIONS

### THE IDEA:

People use their imaginations to dream, invent, explore, observe, educate and inspire. Can you research someone from history and see how they used their imagination to change the world? Mel (the author of *Race to Imagination Island*) is especially inspired by Walt Disney!

### BRING IT TO LIFE:

- 1) Are you particularly inspired by someone from history? Or is there an inventor, explorer or artist you admire? You might want to look up who invented the first PlayStation or spacecraft! Or learn more about Isaac Newton, Stephen Hawking or Steve Jobs.
- 2) Using the internet and non-fiction texts, create a fact-file about your chosen person. You might want to list the Top Ten Most Interesting Facts about them.



## IMAGINATION PROJECT: INSPIRE OTHERS

### THE IDEA:

People who use their imaginations to create new and wondrous ideas are some of the most inspirational people in the world. Whether you want to use your imagination to create new worlds and characters, to invent something, to further technology, to discover a new medicine, or to make a difference in the world, your imagination is your most powerful tool.

### BRING IT TO LIFE:

- 1) Think about how you would like to use your imagination. What would you enjoy? You might want to write a story or poem or a moving speech about something that is important to you. You might want to sketch an imaginary world or design a comic book with a friend. You might want to explore a different part of the world using GoogleMaps, or think of a way you can help people less fortunate than yourself.
- 2) Remember, you can do *anything* when you use your imagination, and you can use it in any way you choose.

# THE RACE IS ON!

