



Kate Pankhurst

FANTASTICALLY GREAT WOMEN



TEACHER RESOURCE KIT

For Key Stages 1–3



BLOOMSBURY


SHAPES
for Schools

FANTASTICALLY GREAT WOMEN

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Dear Fantastically Great Teachers, Librarians,
World-Changers and History-Makers,

2026 marks ten years since we first published *Fantastically Great Women Who Changed the World* by Kate Pankhurst – the first book in the FANTASTICALLY GREAT WOMEN series! Over the past decade, hundreds and thousands of children have been inspired by the extraordinary women featured across this beloved series, and we're thrilled to celebrate this milestone anniversary with you.

While we look back at ten years of championing remarkable women from history, we also want to look forward. The conversations around equality, representation and women's voices are more vital than ever, and introducing children to role models who broke barriers and changed the world remains as important in 2026 as it was in 2016.

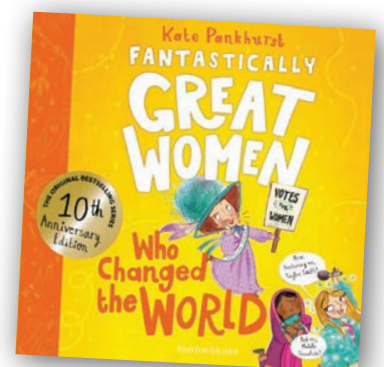
To mark this special anniversary, we've created this comprehensive teacher resource kit filled with engaging games, creative projects and discussion activities – all designed to suit different ages, group sizes and settings, and to bring the women from Kate's books to life in your classroom or library.

The activities in this kit encourage children to explore themes of courage, determination and achievement whilst developing key skills in literacy, creativity and critical thinking. Most importantly, they help young people see themselves as the next generation of world-changers.

It's time for your students to be inspired by history and write their own stories – how will they change the course of the future?

We can't wait to find out!

Team Fantastically Great Women



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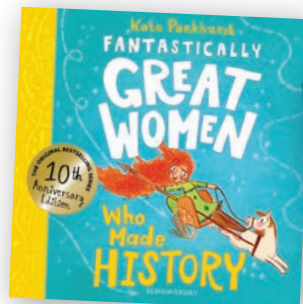
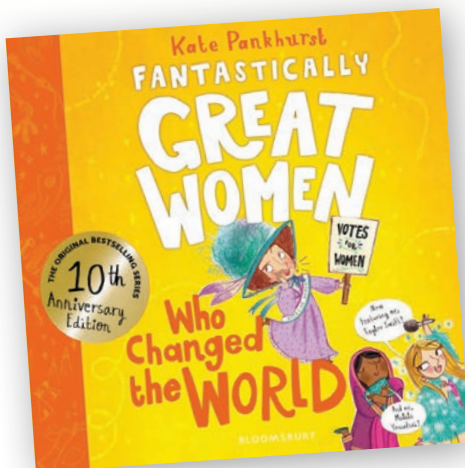
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ABOUT THE BOOKS

The FANTASTICALLY GREAT WOMEN series is a celebration of extraordinary women who achieved amazing things by following their hearts, talents and dreams.

Illustrated and written by the wonderfully talented Kate Pankhurst, these books are the perfect introduction to just a few of the incredible women who have helped shape the world we live in – ideal for inspiring the next generation of world-changers in your classroom or library.



THE AIM

This resource pack is suitable for children from KS1 to KS3, with differentiation suggestions included to suit your needs.

The activities can be taught as a complete sequence or used individually. Each one explores key themes from the Fantastically Great Women books, helping students develop the skills and confidence to create their own thoughtful writing.

The pack provides five hours of material covering Literacy, History, Drama and Art, perfect for classroom lessons or extra-curricular activities.





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LESSON ONE

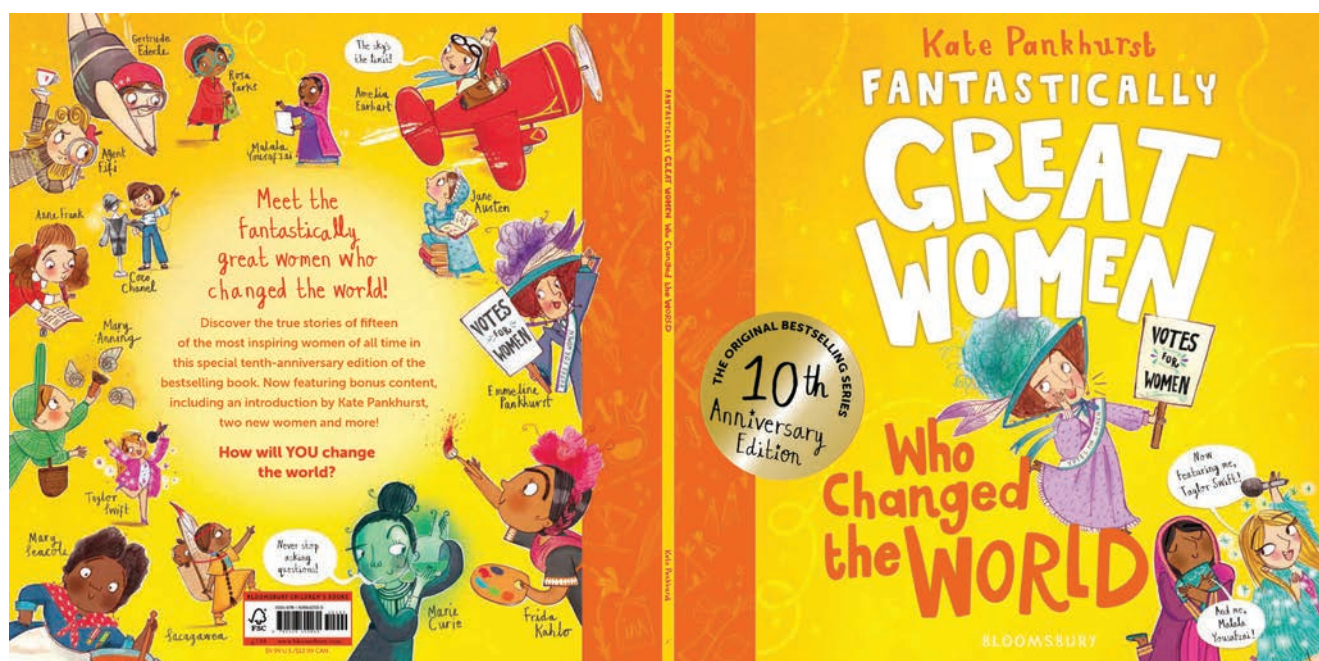
This lesson is designed to encourage pupils to explore the themes and ideas in the *Fantastically Great Women* books. They should feel free to discuss anything that comes to mind.

Lead-in questions:

- What do the titles *Fantastically Great Women Who Changed the World* and *Fantastically Great Women Who Made History* make you think about?
- How might someone be ‘fantastic’ or ‘great’?

Task One

In pairs, discuss the front and back covers of *Fantastically Great Women Who Changed the World*. What can you see? What do the images make you think about?



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Task Two

Can you find the following items on the front and back covers?

STARS

BOOKS

ARROWS

‘VOTES FOR WOMEN’ SIGN

MICROPHONE

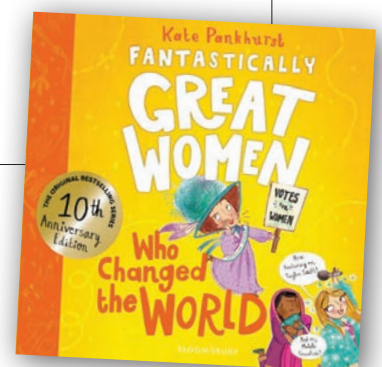
SPEECH BUBBLE



Task Three

Now that you’ve found all of the things above, write down what you think they could represent, and what they may tell us about the women in the book.



FANTASTICALLY GREAT WOMEN

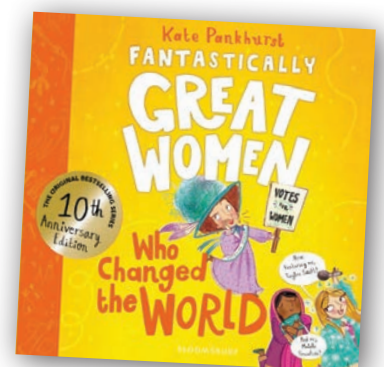
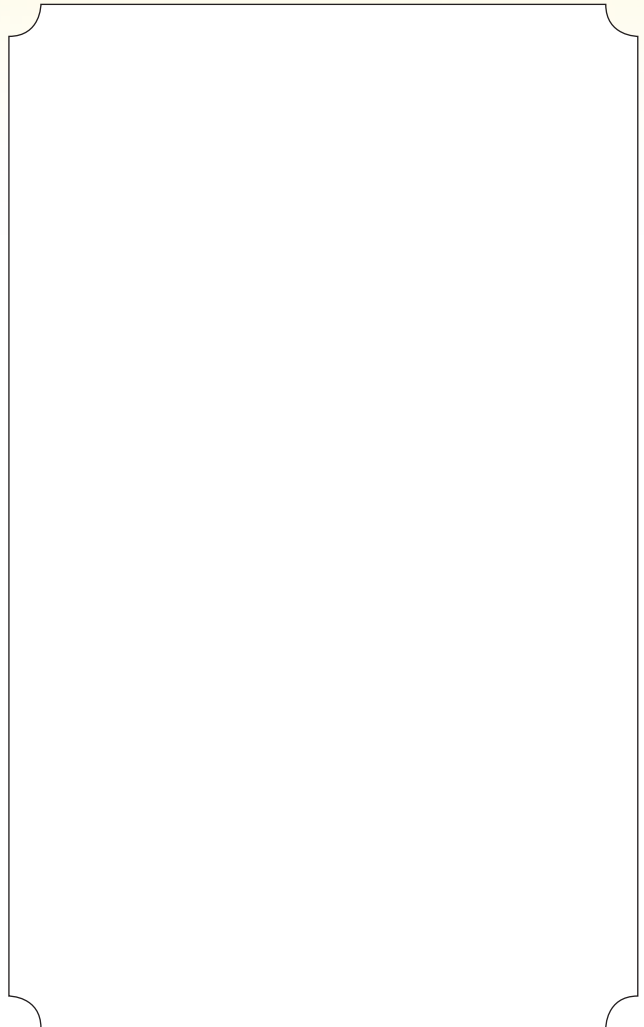
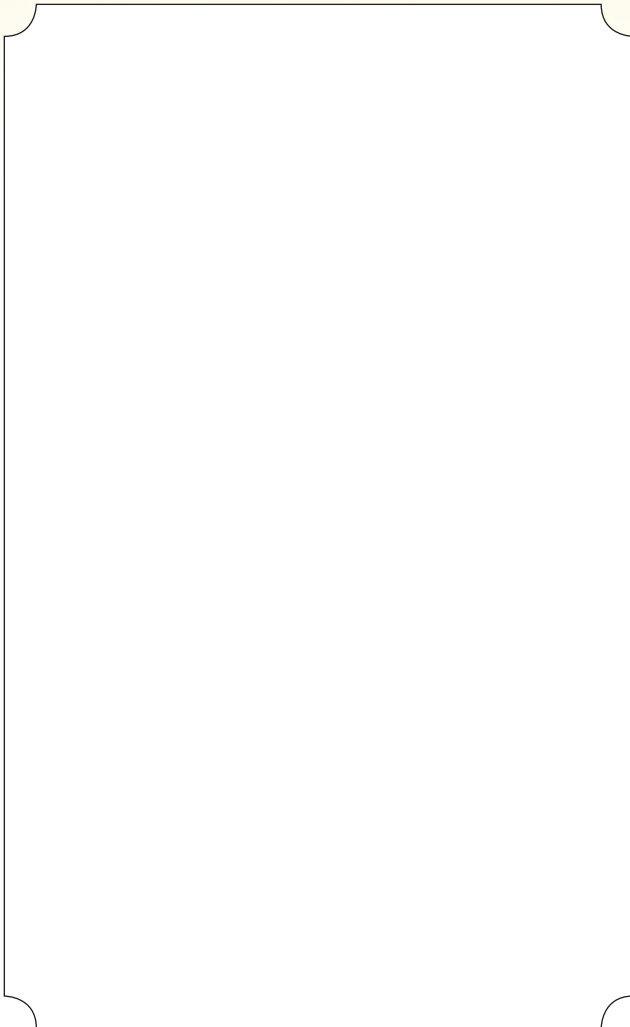
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Task Four

Now it's your turn! Imagine you are included in the book. Draw two things that would symbolise your personality. Remember to consider what the images represent and what they say about you. Don't forget to share your drawings with us on Instagram at @BloomsburyKids!



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LESSON TWO

Lead-in questions:

- Can you think of any people in history who have inspired you?
- Are there any women in your life who inspire you?
- What makes someone inspiring?

Task One

Look at the back cover of *Fantastically Great Women Who Changed the World*. Can you find the following professions?

SCIENTIST

SECRET AGENT

SINGER

HUMAN RIGHTS ACTIVIST

PAINTER

FASHION DESIGNER

EXPLORER

PILOT

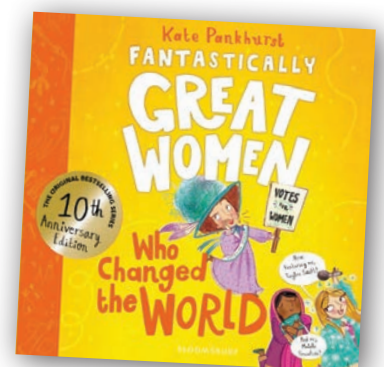
Extension Task for KS3

Ask pupils to discuss the importance of each profession in both a historical and modern-day context.



[Bloomsbury.com/childrens](https://www.bloomsbury.com/childrens)

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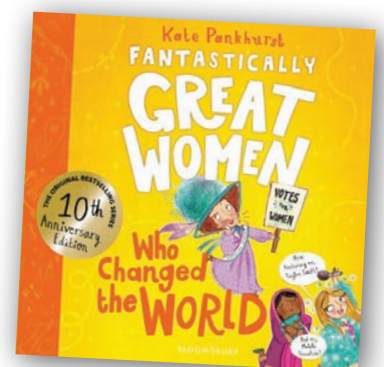
For Key Stages 1-3



Task Two

The women included in these books are real women with real stories. Here are some facts about them. Can you write down what each fact tells you about each woman's profession, identity and personality?

Fact	Chosen Profession	Identity & Personality
Emmeline Pankhurst helped to change the law. In 1918, the law was changed so that some women could vote.		
During World War II, Anne Frank – a Jewish girl who dreamed of being a writer – wrote a diary from her hiding place.		
Marie Curie was the first woman to win a Nobel Prize and won two Nobel Prizes in Physics and Chemistry.		
In 1932, Amelia Earhart was the first woman to fly solo across the Atlantic Ocean.		



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Task Three

Now that you know more about some fantastically great women, come up with a list of three questions you'd ask them if you were able to interview them in real life. Keep hold of your list – it might come in handy ...

My questions ...

1.

2.

3.

Extension Task for KS2/3

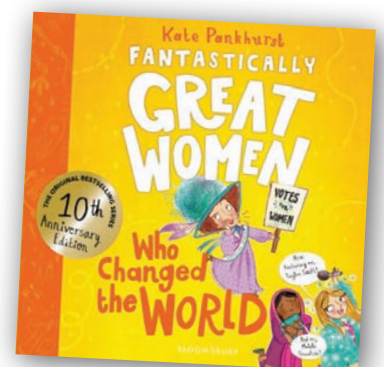
Ask pupils to carry out more research into the five women mentioned in Task Two and share their findings with the class in a presentation.

Task Four

What would you like to be when you grow up? What are your talents and dreams?

Reflection activity:

At the beginning of this lesson, you were asked what makes someone inspiring. Can you add more detail to your answer now that you have learned more about these women?



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LESSON THREE: AGAINST ALL ODDS

Lead-in questions:

- If you found out you could not do something because of who you are, how would you feel?
- Do you think that girls and boys are treated equally?
- Why is it important to have dreams?

Task One

Differentiate for younger KS1 groups by using pictures/photographs of happy/sad faces

Imagine you receive a phone call telling you that you cannot achieve your dream because of your gender. Put the emotion cards below in order from 1-5 (1 being the emotion you'd feel the most and 5 being the emotion you'd feel the least).

FRUSTRATED

SHOCKED

ANGRY

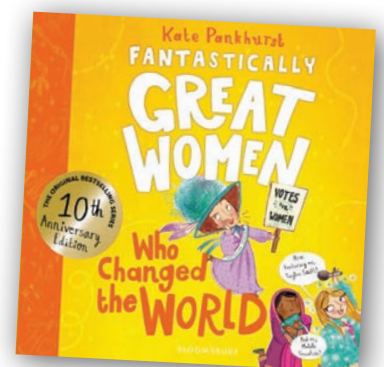
UPSET

DETERMINED



Extension Task for KS2/3

There is a blank emotion card for you to add your own idea. Is there any emotion not listed that you think you might feel?



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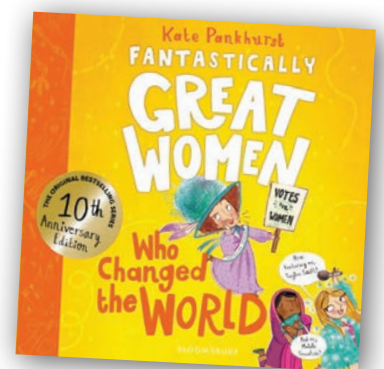
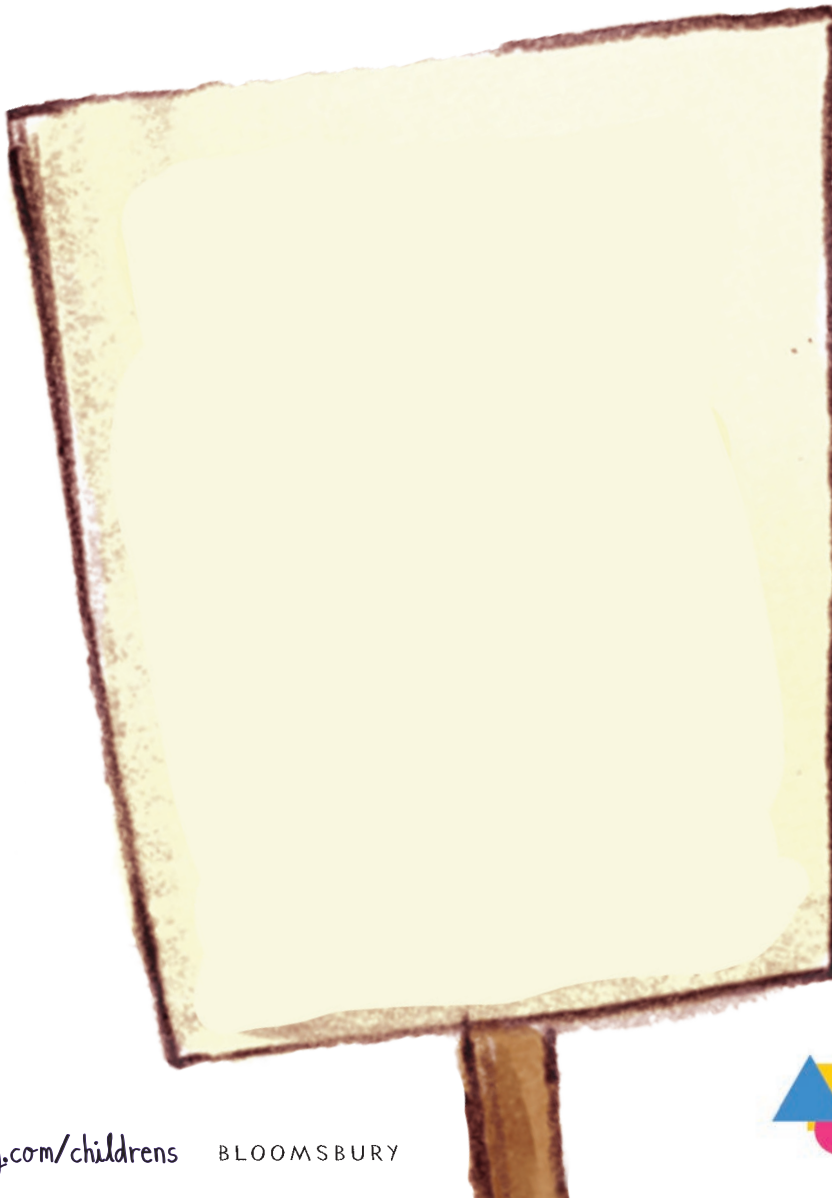
Task Two

Look at the spread of Emmeline Pankhurst in *Fantastically Great Women Who Changed the World*.

1. What is happening on this page?
2. What kind of obstacles did Emmeline Pankhurst face?
3. How do you think Emmeline Pankhurst felt? Use the emotions in Task One to help you.

Task Three: KS2/KS3

Imagine you're Emmeline Pankhurst! Design a colourful protest placard to persuade people that women should have the right to vote.



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LESSON FOUR: FINDING YOUR VOICE

Lead-in questions:

- If you could meet one fantastically great woman from history, who would it be?

Task One

In groups of four, choose one of the following women that we've already heard about. Using the information that you already have, discuss what you know about the particular woman that you have chosen.

EMMELINE PANKHURST



Rosa Parks



MALALA
YOUSAFZAI

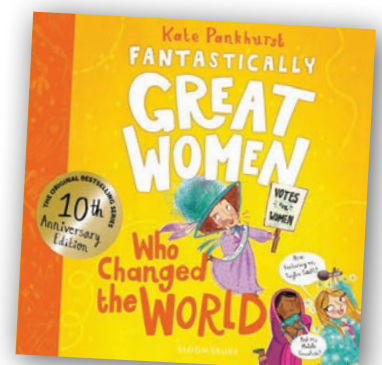


Frida
Kahlo



Extension Task

Ask pupils to find out more about their chosen woman, either as homework or during a 'research lesson' in the library or IT room.



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Task Two

If your chosen woman was interviewed on the television, what do you think she'd be like? Brainstorm your ideas using the following headings:

CLOTHING

VOICE

BODY LANGUAGE

FACIAL EXPRESSIONS

Task Three

Now divide up into pairs. One person in each pair will play the fantastically great woman, and the other will play the interviewer. Using the list of questions you came up with in Lesson Two, conduct a television interview. Try to incorporate elements of your chosen woman's beliefs, personality and identity when answering the questions.

Don't forget to share your interviews with the class and, even better, get your teacher to film your interviews and share them with us on Instagram at @BloomsburyKids.

LESSON FIVE: A BETTER WORLD

Lead-in questions:

- What are you passionate about?
- How will you try to help the world?

Task One

Differentiate for younger KS1 groups by asking them to draw rather than write.

Now it's time to use all of the activities that you have completed as inspiration and create your final piece of work, outlining one dream that you would fulfill to change the world or to make history.

Before you begin the task, you need to come up with your own unique idea for what you would change in the world. Use the images that you drew in Lesson One for inspiration, or discuss the following examples with your partner – what is good or bad about them?

1. Inventing a time machine.
2. Travelling to an undiscovered planet.
3. Providing clean running water for everyone in the world.



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Task Two

Once you have chosen your subject, complete the following sentences:

Title: A Better World

My dream is to

The reason I have chosen this is

.....

This change will make the world better because

.....

REFLECTION ACTIVITIES

Take a look at the work that you have completed. You should find the following things:

- ☐ Two drawings of things that represent your personality from Lesson One
- ☐ Facts about the Fantastically Great Women from Lesson Two
- ☐ Protest placards from Lesson Three
- ☐ Interviews from Lesson Four
- ☐ 'A Better World' writing piece from Lesson Five

With your partner, take turns to complete the following statements:

My favourite piece of work is

The thing I'd like to learn more about is

CONGRATULATIONS!

**YOU'VE COMPLETED THE FANTASTICALLY GREAT WOMEN
RESOURCE PACK!**

Now, don't forget to hold on to everything that you've created. It might come in handy when you decide to become an inspirational human of the future! We can't wait to see your amazing, creative talents at work.

