



SCHEME OF WORK

PERFECT FOR:

Students aged 7+; learning about two sides of history; studying the Romans; designing Roman Shields and tents; creating 'Wanted!' posters; writing persuasive war speeches; map making; understanding Roman numerals and how they differ to our number system; researching Roman emperors, and more.

KEY FOR CROSS-CURRICULAR OBJECTIVES:

English: Reading Comprehension; Poetry; Creative Writing; Writing to Entertain and Inform

Drama, Speaking and Listening

Design Technology & Art

Science

Geography

History

Mathematics

Food Technology

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WEEK 1 (CHAPTERS 1–10): WHEN IN ROME

SUGGESTED OBJECTIVES	COMPREHENSION QUESTIONS	EXTRA ACTIVITIES
<p>Reading: Comprehension</p> <ul style="list-style-type: none"> - Make predictions using evidence from the text - Understand a character's feelings using inference - Identify evidence from the text to support theories and opinions <p>Art</p> <ul style="list-style-type: none"> - Create a Roman shield - Choose colour to add expression and mood <p>Writing to Entertain and Inform</p> <ul style="list-style-type: none"> - Write a persuasive and motivating speech <p>Creative Writing</p> <ul style="list-style-type: none"> - Create a wanted poster using descriptive writing 	<ol style="list-style-type: none"> 1. Do you think Thomas and Scarlett should tell their mum what their grandad is up to? Why? Do you think she has a right to know? (Page 4) 2. Is Scarlett excited to have gone into the past? Find some evidence to give reasoning to your answer. (Page 20) 3. Do you think the twins would prefer the time machine didn't separate them? Why is this? (Page 21) 4. Did the twins make the right decision to press the button, despite not knowing if the other was okay? Would you have done the same? Take a class vote. (Page 41) 5. Why do the Romans choose to keep prisoners instead of just killing them? (Page 50) 6. Should Thomas be scared of the person throwing a rock? Why do you think they are doing this? (Page 55) 7. Is the emperor's daughter a nice person? How do you know? Find evidence to support your answer. (Page 58) 8. Why was the emperor not more suspicious of Scarlett? (Page 62) 9. What about 'Bou' made Thomas doubt if she was Boudicca? (Page 68) 10. Will Thomas enjoy being part of Boudicca's gang? Why? If you were Thomas, would you have joined them or gone somewhere else? Discuss this with your partner. 	<p>Roman armies used shields as defensive strategies to help them beat their enemies. Can you create a roman shield out of cardboard? Think about your use of colour and pattern to make it look as authentic as possible. You could even put them together to test out some defensive formations once they're finished!</p> <p>The Romans knew Boudicca was a threat to them as she had lots of followers and won a lot of battles. Can you create a 'Wanted!' poster that details important details about her and some of her identifying characteristics? You might want to use page 24 to help you.</p> <p>Boudicca gives a speech as they are going into battle. Can you write your own persuasive speech to inspire an army as they go into battle? What features can you use in your writing to motive them as they go into war? (Page 28)</p>



WEEK 2 (CHAPTERS 11–18): ALL HAIL THE EMPEROR!

SUGGESTED OBJECTIVES	COMPREHENSION QUESTIONS	EXTRA ACTIVITIES
<p>Reading: Comprehension</p> <ul style="list-style-type: none"> - Make predictions about the book using evidence from the text - Understand a character's feelings using inference - Explain your ideas and opinions <p>Design Technology</p> <ul style="list-style-type: none"> - Create a tent using appropriate materials, considering how to create strength through joins <p>Geography</p> <ul style="list-style-type: none"> - Use a map, including a key and co-ordinates <p>Writing to Entertain and Inform</p> <ul style="list-style-type: none"> - Write a persuasive job advert including historical detail 	<ol style="list-style-type: none"> 1. Why is the emperor's daughter concerned with how her slave looks? (Page 73) 2. Do you think the Romans mind sleeping in a tent every night? How can you tell? (Page 78) 3. Why does Bou think the best way to deal with the Romans is to kill them? Do you and your partner agree? What other ways might you defeat them? (Page 87) 4. Do you think Antonia has the right attitude towards the locals? Explain your reasons. (Page 91) 5. Should the group of children have confronted the soldiers alone? Do you think they had any chance of winning? (Page 106) 6. Is Antonia really interested in Scarlett's life? How do you know? (Page 110) 7. How is Thomas going to get home now the Roman has smashed his device? If you were in his position, what would be the first thing you'd do? (Page 119) 8. Why would Scarlett rather be called an idiot than let Antonia think she knew the right answer? Is being right always more important? (Page 124) 9. If you were in Antonia's position, do you think you'd treat the slaves any differently? (Page 128) 10. How did the Roman soldiers prevent themselves from being attacked without warning? (Page 133) 	<p>The Roman camps were made of tents. With a partner, can you create a Roman tent using material and sticks? How are you going to connect them? What is going to keep them strong and prevent them from being affected by the weather and long use? Once they are finished, create a class display entitled 'Our Roman Camp'.</p> <p>Antonia is the daughter of an emperor, but what was their job? Research what the leader of the Roman Empire was required to do and make a list of what they were responsible for. Next, create a job advert. This can be written, illustrated or even filmed!</p> <p>Roman camps needed to be well organised as there were so many soldiers staying there. Can you create a map of a Roman camp using key and co-ordinates to show what different amenities they had, and where they would be located? For example, would you put the toilets next to the food tent? Where would the important generals be located in the camp? You might want to use the illustration on page 112 to help you.</p>



WEEK 3 (CHAPTERS 19–28): FRIEND OR FOE?

SUGGESTED OBJECTIVES	COMPREHENSION QUESTIONS	EXTRA ACTIVITIES
<p>Reading: Comprehension</p> <ul style="list-style-type: none"> - Make predictions about the book using evidence from the text - Understand a character's feelings using inference - Identify evidence from the text to support theories and opinions <p>History</p> <ul style="list-style-type: none"> - Create a chronological timeline of Roman emperors and key events of the era <p>Food Technology</p> <ul style="list-style-type: none"> - Design a menu that has historical accuracy <p>Mathematics</p> <ul style="list-style-type: none"> - Use roman numerals 	<ol style="list-style-type: none"> 1. How would everyone be able to tell that Antonia was important? (Page 147) 2. Why do you think the Romans chose to travel on elephants? (Page 158) 3. If you were a Briton watching the ceremony, do you think it would work on you in the way the emperor would want it to? Discuss your answer with a partner. (Page 160) 4. How do we know Boudicca isn't happy about her future marriage? Find evidence to explain your view. (Page 165) 5. Why were Boudicca and her father shocked to see the elephants? (Page 168) 6. Do you agree that the emperor wants friendship from the kings? Do you think they should trust him. Take a class vote – what is the majority? (Page 179) 7. Why is the emperor not happy with the commander, after he speaks of Boudicca's capture? Do you think he should release her? Create a pros and cons list to help you decide. (Page 190) 8. Why do we not have gladiators as a sport today? Do you think it was right for them to use this as entertainment in the past? (Page 197) 9. Why do you think Claudius changed his son's name? Do you think it will make a difference to the kings? (Page 204) 10. Do you think it would ever be okay for Scarlett or Thomas to take a person from the past home? (Page 224) 	<p>The Roman number system was very different to our own – it used letters! Can you identify how they counted to 50? Now can you create five simple calculations using Roman numbers for a partner to complete?</p> <p>A number of Roman emperors had different impacts on the era. Can you identify them, and place them on a chronologically accurate timeline? You could even add a key event that happened in each emperor's rule and the impact it had.</p> <p>Romans ate very different food to us. What foods are mentioned in the book? Can you create a menu for the camp? You might want to research some more unusual things the Romans liked to eat – like dormice!</p> <p>If you have also read the <i>Time Travel Twins: The Viking Attack</i>, can you identify what similarities the stories had? What about differences?</p>

